

# AMSE2024

Educating for Patient-Centred  
and Community-Engaged Healthcare

*Engage*  
*Inspire*  
*Foster transformation*

**THESSALONIKI**  
**GREECE 17-19 October 2024**

**AMSE Conference 2024**  
**17-19 October 2024, Thessaloniki, Greece**

**Educating for patient-centred and community-engaged healthcare**

**Topics**

- Person and people-centred integrated health care
- Health - professionals wellbeing
- Trauma informed health care and education
- Patient safety
- Health education curricula to meet community health needs
- Residency training beyond competencies
- Health Education for inclusivity and diversity, health professionals for the real world
- The patient-doctor-AI dynamics
- What students as future physicians, consider relevant and important for health education

**Conference Format**

- Keynotes
- Lectures
- Panel Discussions
- Workshops
- Short Communications – Posters

**Target audience**

- Medical and Health Professions Educators
- Students and Graduates
- Healthcare professionals
- Researchers
- Health and Health Education Administrators
- Community members, patients, carers
- Pharmacy
- Biomedical technology community

**Scientific Committee**

**Professor Harm Peters**

**Professor Algirdas Utkus**

**Dr Thomas Shiozawa-Bayer**

**Professor Viorel Scripcariu**

**Professor Sergo I. Tabagari**

**Professor Nebojsa Lalić**

**Professor Andrea Tamas**

**Professor Vladimír Palička**

**Professor Josanne Vassallo,**

**Professor Athanasia Printza**

**Professor Trevor Gibbs**

**Professor Janusz Janczukowicz**

**Luka Delak, European Medical Students' Association (EMSA)**

### Local Organizing Committee

**Professor Stefanos Triaridis**

Head of The School of Medicine,  
AUTH,  
Head of the Education Office

**Professor Athanasia Printza**

Head of the Organizing Committee

**Professor Apostolos Tsapas** *Director of the Internal Medicine Sector*

**Professor Ioannis Koutelidakis** *Director of the Surgical Sector*

**Professor Styliani Fidani** *Director of the Basic Sciences Sector*

**Professor Dimitrios Goulis** *Head of the Committee for PhD studies*

**Professor Nikolaos Foroglou** *AUSoM Committee Coordinator*

**Professor Georgios Papazisis** *Head of the Committee for Bioethics and Research Ethics*

**Professor Panteleimon Sarafidis** *Head of the Fellowships Committee*

**Professor Emmanuel Smyrnakis** *Head of the Clinical Skills and Simulation Lab*

**Professor Zoi Tsimtsiou** *Teaching Committee, International Association of Communication in Healthcare*

**Professor Panagiotis Bamidis** *Head Medical Physics and Digital Innovation*

**Professor Georgios Tsoulfas** *Hellenic Diaspora Medical Forum Coordinator*

## SCIENTIFIC PROGRAM

<b>Thursday 17<sup>th</sup> October 2024 Hall 1 School of Medicine, AUTH</b>			
<b>Schedule</b>	<b>Activity</b>	<b>Speaker</b>	<b>Moderator</b>
<b>09:00 – 09:30</b>	<b>Registration</b>		
<b>09:30 – 10:45</b>	<b>Person and people-centred integrated health care Lectures</b>		Giorgos Kapetanakis AMSE EC
<b>09:30 – 09:45</b>	Health pathways: at home with complicated care needs	Elpida Hajiagorou	
<b>09:45 – 10:00</b>	Integrated care - Transition of care	Nikoleta Printza	
<b>10:00 – 10:15</b>	Interprofessional teams of care and learning	Christos Savopoulos	
<b>10:15 – 10:30</b>	Shared decision making and patient empowerment.	Elisavet Papadopoulou	
<b>10:30 – 10:45</b>	Discussion		Athanasia Printza Algirdas Utkus
<b>10:45 – 12:15</b>	<b>Patient and family voices in transforming the culture and co-creating the context of healthcare.</b> <b>Panel Discussion</b> on Patient health literacy, the healthcare culture, the healthcare framework, patient advocacy, Patient-Reported Experience Measures, marginalized population needs	Giorgos Kapetanakis Luka Delak Zoi Tsimtsiou Vasiliki Panagopoulou Konstantinos Konstantinou, Vagelis Argyropoulos, patients, carers, patient representatives	
<b>12:15 –12:45</b>	<b>Quality of Care and Patient Safety</b> <b>Keynote</b>	Dr. João Breda, Head, WHO Quality of Care and Patient Safety Office	Stefanos Triaridis, Head, School of Medicine AUTH
<b>12:45 –13:10</b>	<b>Coffee Break</b>		
<b>13:10 –14:30</b>	<b>Learning for health care in the real world</b> <b>Lectures</b>		
<b>13:10 –13:30</b>	Linking health professionals' wellbeing to patient safety	Efharis Panagopoulou	AUTH/AMSE

<b>13:30 –13:50</b>	Training surgeons beyond competencies	George Tsoulfas	AUTH/AMSE
<b>13:50 –14:10</b>	Patient – centred education: Professional entrustable activities and clinical reasoning for real world complexity	Athanasia Printza	AUTH/AMSE
<b>14:10– 14:30</b>	Trauma informed health care and education	Janusz Janczukowicz	
<b>14:30 -15:30</b>	Lunch break		
<b>15:30 –16:30</b>	<b>Student agency in research</b> Student involvement in biomedical research  Peer-to-Peer Education for Research Skills, MSc in Clinical Mental Health	Ilias Pilianidis, Aglaia Triantafyllou, Eleni Avramidou, Areti Kourti, Miltiadis Pliatsikas, Benazir Yusufiy, Kallisti St John, Michalis Aivaliotis Sophia Athanasiou, Efi Karakosta, Maria Demiri, Kiriaki Geronikolaou, Eva-Maria Tsapakis	Stella Goeschl AMSE / AUTH
<b>16:30 -17:30</b>	<b>Health research: education and governance. Lectures</b>		Dimitrios Goulis AMSE EC
	Clinical research ethics	Georgios Papazisis	
	Research in health education: meaningful outcomes.	David Taylor	
	AI research and clinical care	Dusan Suput	
<b>17:30 –18:00</b>	<b>Coffee Break</b>		
<b>18:00 –19:00</b>	<b>Student agency in learning</b>  Meaningful student involvement in health education Peer assisted simulation-based learning	Vasiliki Triantafyllou  Nikos Evangelidis, Stefanos	Luka Delak Manolis Smyrnakis

	Teaching and learning in high fidelity simulators  Interprofessional learning in Basic Life Support training. Where are we now and what is our vision?	Koukouliatas Evangelia Savvidou, Maria Moirasgenti Vasileios Grosomanidis, Manolis Smyrnakis, Maria Aggou, Barbara Fyntanidou Nteli Despoina Nteli Maria	
<b>19:00 - 19:30</b>	<b>Opening Ceremony</b>	<b>Harm Peters</b> The Association of Medical Schools in Europe, President <b>Stefanos Triaridis</b> Head, School of Medicine, AUTH <b>Authorities</b>	<b>A.Printza</b> Head of the Organizing Committee
<b>21:00</b>	<b>DINNER</b>		

<b>Friday 18<sup>th</sup> October 2024 Thessaloniki Concert Hall, Building M2</b>			
<b>Schedule</b>	<b>Activity</b>	<b>Speaker</b>	<b>Moderator</b>
<b>09:30 -11:00</b>	<b>Lectures</b>		
	Leadership and team development	Harm Peters	AUTH/AMSE
	Internationalization of Medical studies and the European perspective	Nikolaos Foroglou	AUTH/AMSE
	Entrustable Professional Activities for Undergraduates in Europe	Luka Delak	
	The WFME principles for medical education	Thomas Shiozawa-Bayer	
<b>11:00 – 12:00</b>	<b>Faculty development curricula (Goals-reality-future – Discussion)</b>	Josanne Vassallo Stefanos Triaridis Viorel Scripcariu Nino Tabagari	AUTH/AMSE

12:00 –12:30	<b>Health education curricula to meet community health needs</b> <b>Keynote</b>		AUTH/AMSE
12:30 – 13:00	<b>Coffee Break</b>		
13:00 – 14:00	<b>Undergraduate education</b> <b>Panel discussion</b> <b>Heads of Medical Schools</b>	<b>Heads of Medical Schools</b>	<b>Stefanos Triaridis</b> <b>Harm Peters</b>
14:00 - 15:00	<b>Lunch break</b>		
15:00 - 16:00	The IACH perspective in teaching of communication in healthcare Leadership emotional intelligence SC	tIACH  Myrto Trakateli	AUTH/AMSE
16:00 - 16:30	<b>Peter Deater Award and Keynote</b> student-centredness?	The awardee	
16:30 – 17:00	<b>Coffee break</b>		
17:00 - 18:00	<b>Executive Meeting/ Short Communications</b> <b>Committee</b>		<b>Harm Peters</b> <b>AUTH</b>
18:00 – 19:00	<b>AMSE General Assembly</b>		<b>Harm Peters</b>
21:00	<b>Conference Dinner</b>		

<b>Saturday 19<sup>th</sup> October 2024 Thessaloniki Concert Hall, Building M2</b>			
<b>Schedule</b>	<b>Activity</b>	<b>Speaker</b>	<b>Moderator</b>
09:30 – 10:30	<b>Education for inclusivity and diversity, health professionals for the real world</b>	Kavita Vedhara, Aneez Esmail, Vasiliki Spatoula	Efharis Panagopoulou
10:30 – 11:30	<b>The curricula challenges</b> <b>Panel discussion</b> Content changes Implementing and evaluating changes Interprofessional curricula	Algirdas Utkus Jannis Hatjiioannou Trevor Gibbs	AUTH/AMSE
11:30 – 12:00	<b>Coffee Break</b>		
12:00 – 13:00	<b>Shaping the “hidden” curriculum: Student-led learning beyond formal education</b> Self-regulated learning	Stella Goeschl	Vasiliki Triantafyllou AUTH/AMSE

	<p>Development of educational material in alternative forms HELMSIC students' presentation</p> <p>The role of Scientific Student Associations in Medicine - Educational, Social and Voluntary work of SSHMS</p>	<p>Gefsi Mintziori</p> <p>HELMSIC students</p> <p>Aikaterini Gakidi</p> <p>Afroditi Gakidi</p> <p>Zoi Koutselini - Nikoletta</p> <p>Maria Pagiantza</p> <p>Dimosthenis - Prodromos</p> <p>Tseligkas</p>	
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